



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS/CARERS

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education, where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details on what to expect, where individual students are self-isolating, please see the final section of this document.

How will my child access any online remote education we are providing?

All teaching staff have created online classes in Showbie for all year groups. Years 9 and upwards use them on their academy 1:1 iPads as part of their usual studies. Years 7 and 8 can access them at home with whatever devices they have available. Showbie Class Codes for joining are available on our website on password-protected PDFs.

Staff will set online work and study on Showbie, including self-marking quizzes, videos, reading, PDF worksheets, videos to watch, questions and other assignments. Students can upload documents and photographs of work if it is done on paper/in exercise books. Staff will also continue to provide recorded video summaries of key ideas and explanations, where appropriate to supplement other learning resources and, for older students, some live Zoom lessons via a webinar.

Other online platforms may be used for work, study and self-assessment by various faculties, for example, Hegarty Maths. Students upload most files via these platforms and if necessary, can take a photo of any work on paper/in books and upload as a photo using a mobile phone.

How long can I expect work set by the school to take my child each day?

Students are expected to follow their normal academy timetable whilst studying at home. We expect that remote education (including remote teaching and independent work) will take students broadly 5 hours each day, inline within Government guidance. For classes studying for exams, this may be higher if there are additional homework or revision lessons.

The remote curriculum: what is taught to students at home?

- We teach the same curriculum remotely as we do during the normal academy day. However, we may need to make some adaptations in some subjects or situations, such as changing the order of topics or reviewing some work to adapt to feedback from classes on their progress.
- Teaching staff will provide a range of quality teaching and learning materials to continue to allow students to progress and acquire relevant knowledge and skills.
- Some subjects may share resources/live teaching across several classes for part of a lesson, where it is beneficial and more efficient to do so.

- Where some students are in school (e.g. key worker and vulnerable groups) and some are not, we will set the same work for students to complete within a class.

If my child does not have digital or online access at home, how will you support them to access remote education?

We are providing additional devices for Year 7 and Year 8 students that we know may have issues accessing suitable technology to complete online work at home. Students in Years 9, 10 & 11 should have their own academy iPad, but if this is in for repair, we will try to source a replacement until it is fixed. We have also given out some Mobile Broadband devices for students without internet access at home.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students should:

- Check their Academy e-mail and Showbie every day for any updates/ announcements.
- For those in Year 9, 10 & 11, join a 'Live Registration' with your tutor at 8:45am every day.
- Follow their timetable and complete any work set by class teachers, to a high standard.
- Upload their work to Showbie by the end of the lesson.

Parents/carers should:

- Encourage their children to try and complete any online schoolwork to the best of their abilities, where possible, depending upon any external circumstances.
- Encourage them to balance schoolwork with other creative/physical activities to keep themselves alert and engaged, including reading books/listening to audiobooks for pleasure.
- Encourage them to only communicate with staff during the school day.
- Contact ictsupport.granville@deferrerstrust.com if you have any iPad/ICT issues about hardware/apps.
- Contact your child's Head of Year about any work issues.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Form Tutors in Years 9, 10 & 11 will take a register during the Live Registration Zoom call. Subject teachers will monitor work completed and contact students who have not completed work via Showbie. They will record students not completing set tasks in trackers for each year group.

Heads of Year will pick up ongoing issues with students regularly not completing work across the Academy and contact parents/carers, usually via phone call. They will also inform the teaching staff of any relevant issues that may affect students completing work and taking part in lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Teaching staff will be following the Trust Teaching & Learning Policy and will provide regular whole class or individual feedback to help students progress - this should happen weekly, in line with DfE guidance. It may include written comments, grades/marks, audio or video messages and will usually be sent via Showbie.

Students will also receive direct feedback through a range of self-assessment tools and platforms we use. In addition, students will be able to get instant feedback to questions they pose during their scheduled lessons through Showbie or a live webinar.

Additional Support for Students with Particular Needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example, some students with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students.

- As staffing allows, some SEND students will be offered live Zoom meetings with an Academic Mentor to support them with accessing the work set.
- Please click the following link to see further information about support for SEND students: [SEND Remote Learning](#).

Remote Education for Self-Isolating Students

Where individual students need to self-isolate, but the majority of their peer group remains in school, how will remote education differ from the approach for whole groups?

Students will broadly be expected to follow these same principles if they need to self-isolate after lockdown ends. Work will be set by teachers on Showbie and students should upload their work there. They should follow their normal timetable. Some staff, especially in Core subjects at KS4, may be able to offer a live webinar, so that isolating students can join in with the lesson that is happening in the academy. In these cases, the students will be able to watch and hear the teacher during any explanations before attempting the activities. They will also be able to ask questions via the Chat function or through Showbie.