

# KS3 Assessment & Academic Summaries



# KS2 Rank Order

- Students ranked on Maths & Reading at KS2 SATS and given a ranking 1 to 100 (100 is the top)
- These are then put into 5 bands; A, B, C, D, E
- A is top 20%, E is bottom 20%



# KS2 Rank Order

eg.

Student	KS2 Maths & Reading Mean	KS2 Rank	KS2 Band
Student A	117	98	A
Student B	110	80	A
Student C	109	75	B
Student D	107	66	B
Student E	104	50	C
Student F	102	41	C
Student G	101	37	D
Student H	100	32	D
Student I	96	17	E
Student J	88	04	E



# KS3 Rank Order

- Assessment data in each subject is ranked and also given a score 1 to 100
- The Subject ranking is then compared to the KS2 ranking.
- The assumption made is that if a student stays in roughly the same place in the ranking they are making expected progress.



# KS3 Rank Order

eg.

Student	KS2 Rank	Maths Score	KS3 Rank	Change
Student A	98	57	86	-13
Student B	80	65	95	+15
Student C	75	53	79	+4
Student D	66	42	55	-11
Student E	50	33	43	-7
Student F	41	23	31	-10
Student G	37	21	28	-9
Student H	32	20	27	-5
Student I	17	12	17	0
Student J	04	19	26	+22



# Academic Summaries

These show how much a student has progressed

Descriptor	What this means
Well Above	Students in this group are <b>now ranked in a much higher position</b> at this point than they were in their KS2 SATs. They are in the top 5% of students in the year for the amount of <b>progress</b> they have made.
Above	Students in this group are <b>now ranked in a higher position</b> at this point than they were in their KS2 SATs. They are in the top 20% of students in the year for the amount of <b>progress</b> they have made
In Line	Students in this group are <b>now ranked in a similar position</b> to where they were in their KS2 SATs. They are making <b>progress</b> broadly in line with the other students in their year group
Below	Students in this group are <b>now ranked in a lower position</b> at this point than they were in their KS2 SATs. They are in the bottom 20% of students in the year for the amount of <b>progress</b> they have made
Well Below	Students in this group are <b>now ranked in a much lower position</b> at this point than they were in their KS2 SATs. They are in the bottom 5% of students in the year for the amount of <b>progress</b> they have made.



# KS3 Rank Order

eg.

Student	KS2 Rank	Maths Score	KS3 Rank	Change	Change
Student J	04	19	26	+22	Above
Student B	80	65	95	+15	Above
Student C	75	53	79	+4	In Line
Student I	17	12	17	0	In Line
Student H	32	20	27	-5	In Line
Student E	50	33	43	-7	In Line
Student G	37	21	28	-9	In Line
Student F	41	23	31	-10	In Line
Student D	66	42	55	-11	In Line
Student A	98	57	86	-13	Below

In this case a student needed +30 for Well Above & -30 for Well Below



This shows which ability band they came in at  
 A - Top 20%  
 B- Next 20%  
 E - Bottom 20%



Student Name: Sample Student

Tutor Group: 7/00

**YEAR 7 ACADEMIC SUMMARY 1 OF 3**

	<b>Reading</b>	<b>Maths</b>	<b>KS2 Cross Trust Performance Band</b>
<b>Key Stage Two Scaled Scores</b>	105	110	B

Cross Trust Comparisons	ATL Autumn	ATL Spring	ATL Summer	Autumn Relative Change	Spring Relative Change	Summer Relative Change
English	2			Above		
Mathematics	2			In Line		
Science	2			In Line		
Geography	3			In Line		
History	2			Well Below		
Religious Studies	4			Below		
French	3			Well Below		
ICT	2			Below		





# Issues to be aware of

- Starting point is key!
  - KS2 Band A students will be unlikely to achieve 'Well Above'. If they are 'In-Line' they should be praised.
  - Conversely, KS2 Band E students will be unlikely to be 'Well Below'.
- Students could change KS2 Bands between reports if other students leave or join the cohort.
- From March, for some subjects (Drama, Art, Tech, etc.), the December assessment rankings will become the 'baseline', instead of KS2 Ma/En.

