



Academic Summary KS3 - Guide for Parents and Carers

Standardised Assessment Scores – SAS

Termly academic summary reports will be produced to provide you with an indication of your child's attendance, behaviour, attitude to learning, standardised assessment score and progress in each subject.

In order to achieve a better understanding of students' knowledge and skills, a common assessment framework has been established across the Trust's academies. Each term, students will be given a Trust standardised assessment score (SAS), which will be compared to their Baseline standardised assessment score to determine the level of progress being made.

Assessment results in each subject across the Trust are statistically standardised to provide a score. This score allows easy comparison as to how your child is progressing in each subject against their starting point and from one term to another. Subjects will establish baseline standardised assessment scores from a combination of initial subject assessments across the academies, MidYIS (an ability and aptitude test) and KS2 SATs results, where these are available. The mean average across the cohort for any standardised assessment score is 100. Maintaining the same score from one term to another means your child is progressing at the same rate as other children across the Trust.

	Attitude to Learning
1	Prompt to all lessons Always fully prepared for the lesson Demonstrates a positive and polite attitude at all times to staff and peers Always productive, contributes fully all of the time Always patient Homework is always completed on time, to the best of their ability and response to feedback is positive
2	Prompt to all lessons Always fully prepared for the lesson Demonstrates a positive and polite attitude at all times to staff and peers Always productive, contributes most of the time Always patient Homework is always completed on time, usually to the best of their ability and response to feedback is generally positive
3	Prompt to most lessons Prepared for most lessons Demonstrates a positive and polite attitude for most of the time to staff and peers Productive for the majority of the lesson, contributes most of the time Generally patient Homework is usually completed on time to a satisfactory standard and response to feedback is generally positive
4	Late on several occasions A lack of preparation for lessons Attitude to staff and peers is inconsistent and at times is impolite Productive for some of the lesson and occasionally contributes Sometimes impatient Homework tasks are inconsistently completed and response to feedback is inconsistent



5	<p>Regularly late to the lesson</p> <p>Rarely prepared for the lesson</p> <p>Demonstrates a negative and impolite attitude to staff and peers</p> <p>Unproductive for the majority of the lesson and reluctant to contribute</p> <p>Often impatient</p> <p>Homework is rarely completed and fails to respond to feedback</p>
N	Not present for a sufficient number of lessons to provide a grading

Progress Indicator	What this means
Exceptional	Students in this group have made significantly more progress than their peers this term. They have increased by approximately 25 SAS points** or more from their baseline. They should be congratulated on their rate of progress during this term.
Above	Students in this group have made greater than expected progress to the majority of other students this term. They have increased by approximately 12 SAS points** or more from their baseline. They are on track to achieve better than the expected grades at GCSE that students should achieve from their starting point.
On Track	Students in this group have made similar progress to the majority of other students this term. They are on track to achieve the expected grades at GCSE that students should achieve from their starting point. They are within approximately 9 SAS points** of their baseline.
Below	Students in this group have made less than expected progress to the majority of other students this term. They have decreased by approximately 12 SAS points** or more from their baseline. They are on track to achieve worse than the expected grades at GCSE that students should achieve from their starting point.
Insufficient	Students in this group have made significantly less progress than would be expected this term. They have decreased by approximately 25 SAS points** or more from their baseline. They must take advice from their teacher to enable them to get back on track.

** These are only given as a guide. Each assessment and subject will be slightly different for each academic summary as it relies upon the variability of the actual result students obtain across the cohort.

PE		
GOLD - Strong all round performed; excels in one sport; strong leadership qualities	SILVER - Good performer in the majority of lessons; demonstrates basis	BRONZE - -Actively takes part in lessons; demonstrates basic leadership qualities